

**Tonight's Presentations will be
available on the school
website**

www.oakwood.surrey.sch.uk

Introduction

Mr S Potten
Headteacher

Transfer from Primary School

Miss A Rogers
Year Group Leader

**Personal Development and
Student Welfare**

Mr J Easlick
Deputy Headteacher

**Meeting with other Parents
With Pastoral Staff**

Mr J Easlick



CHALLENGE

We respect being challenged to work hard to the best of our ability, and want to do better.

We challenge ourselves to do our best at all times. We never settle for second best.

We ask 'three before me' and ask for appropriate support.



COURTESY

We respect each other and show courtesy to all.

We show good manners and never say "Huh?"

We are a good role model at all times.

We listen to, consider and respect others' points of view.



COMMUNICATION

We communicate politely and calmly.

We can articulate clearly what we have learnt and help to assess others.

We take pride in accurate written work.

We know when we need support and ask for help when appropriate.

We listen to our parents' concerns.



COMMUNITY

We make a positive contribution to the school, the learning environment and the local and wider community.

We represent the school with pride.

We contribute to charitable organisations and helping others.

We respect other faiths and cultures.



CONSISTENCY

We are resilient, try hard at all times and never give up.

We wear our uniform correctly and with pride at all times.

We are well organised and fully equipped for all lessons.

We always hand homework in on time.



CLARITY

We know what we need to learn, how to learn and the importance of working to the best of our ability.

We are clear how to respond to feedback in order to further improve our learning.

We will provide clear information to parents on how to support student learning.



COLLEGIALITY

We respect the right of others to learn and fulfil their potential.

We do not disrupt lessons and learning.

We work together and uphold the Oakwood values.

THE OAKWOOD 7Cs

achieving excellence together

Transfer from Primary School

Transfer from Primary school

- To achieve a smooth transition
- To ensure all students feel valued as a part of Oakwood school
- To establish firm foundations upon which they will build over their five years at Oakwood

Construction of tutor groups

- **Mixed ability**
- **Mixture of schools**
- **Gender**
- **House groups**
- **Primary School Partnership**

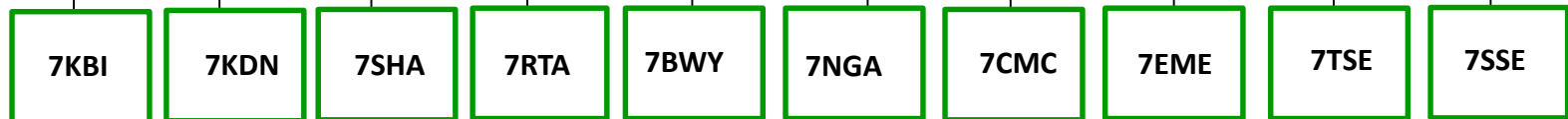
- To become familiar with Oakwood
- To meet students in their tutor group
- To sample a few lessons
- To meet some Oakwood Student Leaders

Subject Baseline Tests	Wb 9 th September 2019
Parents' Information Evening and meet the Tutor session	Tuesday 10 th September 2019 6.00pm – 7.15pm
Team Building Activity	25 th , 26 th or 27 th September 2019 Cost - £43.00
Freshers' Ball	October 2019 - TBC
Year 7 Parents' Evening	20 th January 2020
Reports to Parents	Attitude to Learning - 16 th December 2019 Interim Report – 30 th March 2020 Full Report - 6 th July 2020

Role of the Year Group Leader

- Lead a team of 10 tutors
- Build a positive year group ethos
- Support all students
- Monitor standards and progress
- Co-ordinate the tutorial programme
- Hold regular assemblies
- Develop a positive home – school relationship

YEAR 7 – Miss A Rogers



- Meet the students at the start of the day
- Have a central overview which enables them to encourage students, monitor academic and personal progress
- Seek to develop learning skills, involvement in the community, social skills and self esteem
- Act as the first link between home and school

Personal Development and Student Welfare

- **Mr J Easlick (Deputy Headteacher)**
- **Miss Rogers (Year Group Leader)**
- **Tutor Team**
- **Student Services Team**

- **Mrs E Sherman**
(Head of Student Services)



- **Mrs K Davies**
(Pastoral Support Assistant)



- **Mrs J Dawson**
(Head of Access to Learning Faculty / SENCO)

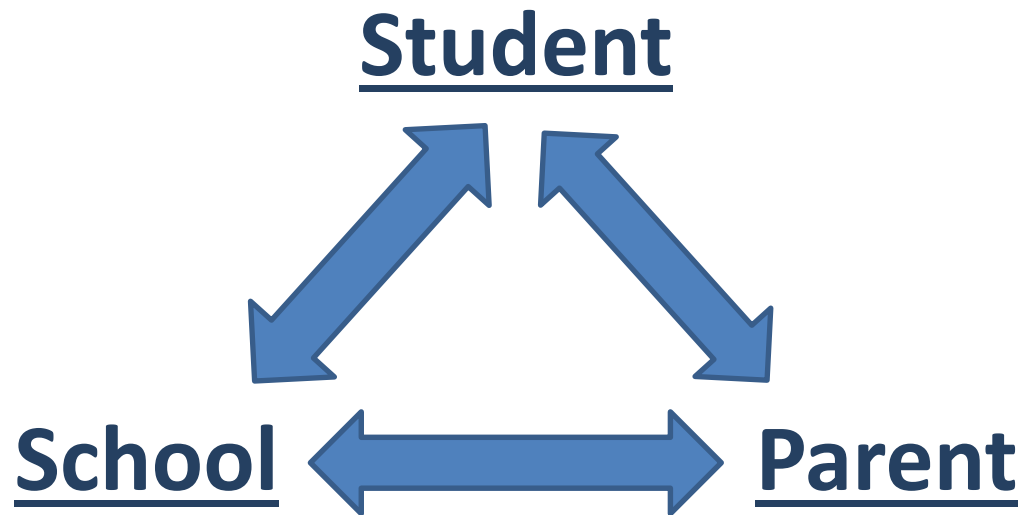


Focus on every **individual child** so they can thrive within a **supportive** and **caring** community

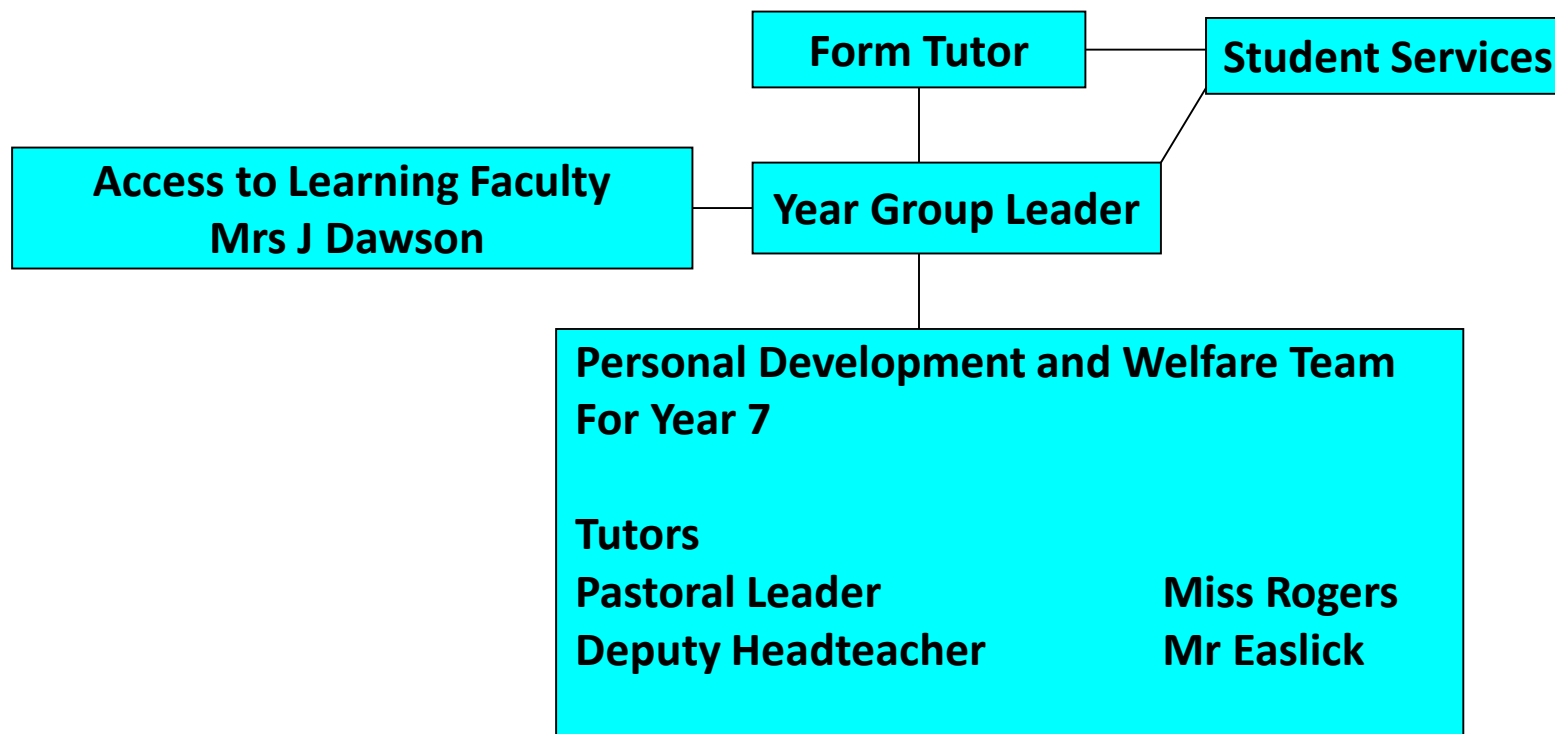
- Highly-commended transition programme
- Develop procedures to create a well managed, **caring** and supportive environment
- Building **positive relationships**
- Encourage **good behaviour** and **respect** towards all those within the community

- **Student Leaders** :Peer Mentors, Peer Mediators, Prefects, Well Being Ambassadors
- **Access to Learning Faculty** – Mrs J Dawson
- **Student Services Team**
- **Teaching Assistants Team**
- **Pastoral Support Assistants**
- **School Counsellor**
- **School Nurse**
- **Transfer from KS2 – KS3 programme**

Home / School Partnership



Effective Communication in Year 7



Subject Teacher

Head of Subject

Head of Faculty

Assistant Headteachers

**Mrs A Dunford
&
Mr Gladstone**

Deputy Headteachers

**Mr Dronfield
&
Mr Easlick**

- Write a brief note in the School Organiser
- Telephone (01293 785363)
- Email admin@oakwood.surrey.sch.uk
- Write a letter

**If you need to meet with a member of staff,
please always make an appointment**

Revaluing Student Accounts

- Cheques should be made payable to Independent Catering Limited. **NO CASH**
- On-line revaluing with 'Tucasi'. Registration details have already been sent to parents
- **Funds will need to be provided by the first day of term, suggest minimum £25.00**
- Parent /Carers will be able to limit daily spend

Breakfast

8.00am – 8.30am

(Monday / Tuesday / Thursday / Friday)

8.15am – 8.45am

(Wednesday)

Morning Break

11.05am – 11.25am

Break 2

1.25pm – 2.05pm

After School

3.05pm – 3.15pm

- We sell a variety of equipment including filled pencil cases, calculators, school dictionaries, gym bags, water bottles
- During the evening at your tutor table in the canteen, you can complete an order form
- Items to be collected on 3 September from the Study Centre from between 1.30pm – 3.30pm
- **SWOTS** - Uniform Supplier
- **PTA** – Quality Second Hand Uniform on sale tonight

Our aim is to help you and your child get the best from your school by providing information, support and advice.

- **Parents' Forum** - Termly Meeting
- **Oakwood PTA** – Please give us your details and join us
- **Parent Readers**
- Advice and information on local services – **website**
- **Student Services - Family Support / External Agencies / Admission Forms**
- **Complete questionnaires and give us feedback - Tutor Base.**
- **Design Technology - Payment Scheme for Key Stage 3**
- **Writing a cheque – Blue or black pen**

- **Family influences** on children have the greatest effect on their attendance and outcomes
- **Reading** - In England one in five 11 year olds cannot read well. However, reading for pleasure can reduce symptoms of depression, build empathy and helps us build relationships with others.
- **Good parent support** for 11 -16 year olds can increase progress in the core subjects by 15%
- **Only 15% of a child's life is spent in school during the ages of 11 – 16**

We are totally committed to working with you to ensure your child has five happy, safe and successful years at Oakwood

Presentation 1 :

In Hall – Please go to...

7KBI G21

7KDN G25

7SHA G13

7RTA G12

7BWY G20

Presentation 2 :

In Hall – You have been to...

7NGA G21

7CMC G25

7EME G13

7TSE G12

7SSE G20

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